



**Australasian Society of Clinical and Experimental Pharmacologists and Toxicologists**

## **ASCEPT Garth McQueen Prize**

### **Eligibility criteria**

The ASCEPT Garth McQueen Prize is awarded annually for the best oral communication by a Higher Degree student member of ASCEPT. A Higher Degree student constitutes anyone undertaking a Masters Degree or PhD in a relevant biomedical discipline. Clinicians in an accredited training program, or who have worked for less than seven years full-time since completing their undergraduate degree, are also eligible.

### **Application process**

To apply for this prize, students **MUST** tick the appropriate box on the abstract submission page. In addition to submitting a standard abstract, students wishing to be considered for the ASCEPT Garth McQueen Prize will be required to submit online an 800-word project description (in PDF format) at the same time as abstract submission. Information on how to prepare this document is outlined below.

### **Judging process**

Students will be shortlisted on the basis of the scientific quality, innovation and significance of their study (as described in the extended project plan) by an ASCEPT judging panel. The judging panel will be chaired by an Executive member of ASCEPT Council and will additionally be made up of at least five panellists from the general membership, with expertise covering a wide cross-section of the various sub-disciplines of research that make up the Society. Students who are shortlisted for the ASCEPT Garth McQueen Prize will present their research in a dedicated Oral Prize session at the Annual Scientific Meeting. Students will be judged by the ASCEPT Garth McQueen Prize judging panel, again according to the scientific quality, innovation and significance of their study, and also on the basis of their Oral communication skills, ability to field questions, and knowledge of their project and research field. The winner of the ASCEPT Garth McQueen Prize will be announced at the Annual General Meeting and will receive a certificate and a cash prize.

Note Higher Degree students who are shortlisted as ASCEPT Garth McQueen Prize finalists may still present their abstract in poster format so that they remain in contention for the poster prizes. Students who apply for the ASCEPT Garth McQueen Prize but who are not shortlisted will automatically be included in the Poster program and thus eligible for the relevant poster prizes.

### **Guidelines for preparation of 800 word extended Project Description Guidelines**

The extended project description will be used by the ASCEPT Garth McQueen Prize judging panel to shortlist Higher Degree (PhD and Masters) students for the dedicated ASCEPT Oral Prize session at the Annual Scientific Meeting. In previous ASCEPT Annual Scientific Meetings, standard abstracts were used to shortlist students for the ASCEPT Garth McQueen Prize. However, the brevity of the standard ASCEPT

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abstract and the necessity that all authors retain the right to input into the document as they see fit, made it very difficult for assessors to judge the scientific quality, innovation and significance of a study, and also the nominating student's role in the work. The extended project description is designed to overcome some of these limitations.

The extended project description should be a maximum of 800-words in length and in PDF format. It is to include the following sections:

- Title of presentation (i.e. the same title that appears on the standard abstract)
- Authors (i.e. the same authors that appear on the standard abstract)
- Background and rationale
- Hypothesis / Aims
- Methodology
- Results
- Conclusions
- Statement of the scientific innovation and significance of the study
- Statement on the nominating student's specific role in the study
- Declaration (see below – not included in word count)
- References (not included in word count)

The extended project description is to be prepared by the student applicant with minimal or no input from their supervisor or other authors on the abstract. As a general guide, 'minimal' input might reasonably involve minor corrections of a single draft of the document. Students are to include the following declaration at the end of the extended project description which should be signed by themselves and their supervisor.

*"We declare that this document was prepared primarily by the nominating student and has undergone minimal corrections by the supervisor or any other author on the accompanying abstract."*

Student's name:.....Student's signature:.....Date:.....

Supervisor's name:.....Supervisor's signature:.....Date:.....

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