

ASCEPT Gillian Shenfield Early Educator Award

The ASCEPT Gillian Shenfield Early Educator Award was established in 2012 to recognise and reward teaching initiatives that enhance pharmacology education and lead to improved student outcomes, in keeping with the legacy of Gillian Shenfield. As Professor of Clinical Pharmacology at Royal North Shore Hospital for many years, Gillian was an ardent advocate of pharmacology education and staunch supporter of ASCEPT. The award is aimed at those in the early stages of their academic career who have been ASCEPT full or graduate student members for at least 2 years and are within 8 years from their first academic teaching or clinical academic appointment, accounting for career disruptions. The award is conferred at the ASCEPT–APFP-APSA 2024 Joint Congress where the recipient will be invited to present their work during an allocated prize session.

Applicants can be involved in any aspect of teaching in pharmacology or toxicology, either basic or clinical, and should demonstrate that they have changed their teaching practices to improve learning outcomes amongst their students and gathered evidence to assess the impact of the change.

Application Process: Applicants must submit an abstract for the ASCEPT–APFP-APSA 2024 Joint Congress by the specified deadline. An integral component of this application is a description of teaching and learning initiatives in response to a challenging situation in pharmacology or toxicology education, which is addressed in the application package described below.

The **ASCEPT Gillian Shenfield Early Educator Award Application Package** should include:

(A) Presentation abstract.

(B) Challenge description: a 750-word description of a challenging teaching situation upon which you have acted. The challenge can relate to any aspect of the teaching of pharmacology or toxicology, either basic or clinical (e.g., student engagement; teaching of a particular concept; practical class). The description should include the following subheadings:

Introduction: What was the nature of the challenge you faced?
Methods: What action did you take in response to this challenge and what was the rationale for this action?
Results: What were the outcomes of your response? Demonstrate how you assessed the *impact* of the action on student and/or staff perceptions and/or learning outcomes. Show how the action is linked to an understanding of the educational issue(s) being addressed.
Conclusion: What conclusions did you draw?
Reflection: What did you learn from that experience and, if applicable, are there additional avenues to further validate your findings?

(C) Curriculum vitae including any relevant details regarding career disruption.

(D) Endorsement by applicant's Head of School or equivalent to confirm that the applicant meets the award eligibility criteria and was a major contributor to the project outlined in the challenge description.

Secretariat: Suite 11, 137–143 Racecourse Road, Ascot Queensland, Australia 4007



Award: All applications will be judged by a panel nominated by the Chair of the ASCEPT Education Forum that will be assembled in accordance with ASCEPT's Equity, Diversity and Inclusion policy.

Unsuccessful applicants may be allocated a poster or oral presentation as decided by the Scientific Advisory Committee.

PLEASE NOTE - To apply for this prize applicants must:

- select I wish to be considered for ASCEPT Gillian Shenfield Early Educator Award and select oral presentation as the presentation preference during the online abstract submission process
- in addition to submitting a standard abstract, upload an Application Package (in PDF format) as part of the abstract submission process.

Abstract submission deadline is midnight, Friday 31 May 2024.

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