ASCEPT Gillian Shenfield Early Educator Award

Details of award	The ASCEPT Gillian Shenfield Early Educator Award was established in 2012 to recognise and reward teaching initiatives that enhance pharmacology education and lead to improved student outcomes, in keeping with the legacy of Gillian Shenfield. As Professor of Clinical Pharmacology at Royal North Shore Hospital for many years, Gillian was an ardent advocate of pharmacology education and staunch supporter of ASCEPT.
Eligibility criteria	• Be a Full or Graduate Student member of ASCEPT for at least 2 years. • Within 8 years from their first academic teaching or clinical academic appointment, accounting for career disruptions. • Be involved in any aspect of teaching in pharmacology or toxicology, either basic or clinical. • Should demonstrate that they have changed their teaching practices to improve learning outcomes amongst their students and gathered evidence to assess the impact of the change. • Past winners are not eligible to apply.
Application	Applicants must email their Application Package (in PDF format) to ascept@ascept.org alongside their abstract submission by the specified deadline. An integral component of the Application Package is a description of teaching and learning initiatives in response to a challenging situation in pharmacology or toxicology education, which is addressed in the application package described below. **The ASCEPT Gillian Shenfield Early Educator Award Application Package should include:** a) Presentation abstract. Abstracts must be submitted using the Abstract Submission Template. b) Challenge description: a 750-word description of a challenging teaching situation upon which you have acted. The challenge can relate to any aspect of the teaching of pharmacology or toxicology, either basic or clinical (e.g., student engagement; teaching of a particular concept; practical class). The description should include the following subheadings: **Introduction**: What was the nature of the challenge you faced? **Methods**: What action did you take in response to this challenge and what was the rationale for this action?

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<tr><td></td><td>Results: What were the outcomes of your response? Demonstrate how you assessed the impact of the action on student and/or staff perceptions and/or learning outcomes. Show how the action is linked to an understanding of the educational issue(s) being addressed.

Conclusion: What conclusions did you draw?

Reflection: What did you learn from that experience and, if applicable, are there additional avenues to further validate your findings?

c) A recent CV (no more than 2 pages), plus any relevant details regarding career disruption (not included in page limit).

d) Endorsement by applicant's Head of School or equivalent to confirm that the applicant meets the award eligibility criteria and was a major contributor to the project outlined in the challenge description.</td></tr>
<tr><td>Selection process</td><td>Applications will be assessed by a panel nominated by the Chair of the ASCEPT Education Forum and approved by the ASCEPT Board. The judging panel will be assembled in accordance with the ASCEPT Equity, Diversity and Inclusion Policy and any real or perceived conflicts of interests will be declared and recorded.

The application will be assessed according to the following criteria:

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<tr><th>Criterion</th><th>Weight (%)</th></tr>
<tr><td>Scientific quality, innovation and significance, taking into account:
1. Knowledge of the area and understanding of the research
2. Evidence of innovation and thought leadership
3. Outcomes and significance of the work</td><td>80%</td></tr>
<tr><td>CV / Track record of improvements to students learning</td><td>20%</td></tr>
<tr><td>Total</td><td>100%</td></tr>
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<tr><td>Award</td><td>An official notification letter from the President will be sent to the successful candidate.

In 2026, the recipient will be offered the opportunity to speak at the ASCEPT Online Research Symposium during the Education Day on Monday 23 November.</td></tr>
<tr><td>Enquires</td><td>Please direct any enquires to ascept@ascept.org</td></tr>
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